



Performing Arts Virtual Learning

**7th and 8th Grade**

**Competitive Drama**

**Original Oratory**

**May 18, 2020**



# **7th and 8th Grade Competitive Drama Lesson: May 18, 2020**

## **Original Oratory: Day 13**

**I can:**

- **Conduct research**
- **Organize thoughts for a speech/presentation**
- **Memorize lines for a performance**
- **Use compelling delivery**



# Background

## Week One You:

- **Learned about Original Oratory**
- **Picked your topic**
- **Researched your topic**

## Week Two You:

- **Began thinking about the structure of your speech**
- **Completed your outline**

## Week Three You:

- **Wrote your rough draft of your speech**
- **Revised your rough draft to a final draft**

**You will need your final draft for today's lesson**

# Warm Up



**Who can handle these tongue twisters?**

- **Unique New York. Unique New York.**
- **Can you can a can as a canner can can a can?**
- **Red lorry, yellow lorry. Red lorry, yellow lorry.**
- **She sells seashells on the seashore.**
- **Kitten in the kitchen.**

**Now, can you say them five times fast?**



**Clarity:** enunciation; crispness with which we say the syllables in a word

Problem: slurring sounds together

- Audience has to guess

Solution: practice consciously and ask for feedback

**Pitch:** highs and lows of your voice

Problem: narrow vocal range (monotone)

- Boring

Solution: Vary your pitch

- Stress/emphasize important words

**Rate or Pace:** speed at which we speak

Problem: Speaking too quickly

- Doesn't give audience time to understand
- Makes meaning unclear
- Can run out of breath

Solution: Slow down

- Take deeper breaths
- Plan pausing
- Emphasize important words
- Vary your rate

**Volume:** loudness or softness of your voice

Problem: too soft

- Can't hear what you're saying
- Sounds unconfident

Solution: project to the back of the room

- Take deep breaths
- Open your mouth; drop your lower jaw

**Pronunciation:** saying the sounds of a word properly

Problem: mispronouncing a word

- you appear unprepared
- you *appear* "not smart" (even if that's not true)

Solution: look it up; don't assume

- google it "word pronunciation"



# Self-Assessment

Today you have two goals:

- Practice your Vocal Delivery
- Memorize your Introduction

As you practice, use an app or resource like [Vocaroo](#) to record yourself speaking. Because we are focusing on your voice, you do not need to worry about recording video.

Listen to your practice and take notes below:

Skill	What I did well	What I could improve
<b>Clarity:</b> enunciation; crispness with which we say the syllables in a word		
<b>Pitch:</b> highs and lows of your voice		
<b>Rate or Pace:</b> speed at which we speak		
<b>Volume:</b> loudness or softness of your voice		
<b>Pronunciation:</b> saying the sounds of a word properly		
<b>Memorization</b> of Introduction		